

## Разработка открытого урока по английскому языку в 3 классе Учебник Spotlight

1 этап. Организационный.

Greeting: Morning, class! Glad to see you again. How are you today? (Answers).

Now, let's do phonetic exercise (there are three sentences on the table)

1. A happy family is in the hat. Take a cake, Kate! (letter Aa)
2. PE is a lot fun for me. Ten red pens are on the desk. (letter Ee)
3. I like white mice; they are very nice. (letter Ii)

Read them, please and define a syllable (open or closed).

O'k, thanks class a lot!

Are you tired? Let's have a rest a little. Our favourite morning exercise: ( a teacher switches on the music)

Stand up and look around

Shake your hands and turn around!

Stamp your feet upon the ground ,

Clap your hands and then sit down! (Two times)

2 этап. Создание коммуникативной экспозиции.

Class, please, open your books page 44 , exercise 2. Let's repeat tasty food... (a teacher switches on a CD) O'k. Thanks.

Today we will teach "The Present Simple Tense" (A teacher tells the theory. There are 9 sentences on the whiteboard: 3 positive, 3 negative, 3 interrogative)

There are the table on the whiteboard:

PRESENT SIMPLE																		
POSITIVE	NEGATIVE	QUESTIONS																
<table style="width: 100%; border: none;"> <tr> <td style="border: none;">I you we they he she it</td> <td style="border: none; font-size: 2em; vertical-align: middle;">}</td> <td style="border: none; text-align: left; padding-left: 10px;">do work study  does works studies</td> </tr> </table> <p style="font-size: 0.8em; margin-top: 5px;">I usually work at home. He usually works at home.</p>	I you we they he she it	}	do work study  does works studies	<table style="width: 100%; border: none;"> <tr> <td style="border: none;">I you we they he she it</td> <td style="border: none; font-size: 2em; vertical-align: middle;">}</td> <td style="border: none; text-align: left; padding-left: 10px;">don't  doesn't</td> <td style="border: none; text-align: right; padding-right: 10px;">do work study</td> </tr> </table> <p style="font-size: 0.8em; margin-top: 5px;">They don't live near here. She doesn't live near here.</p>	I you we they he she it	}	don't  doesn't	do work study	<table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: right; padding-right: 10px;">Do</td> <td style="border: none; font-size: 2em; vertical-align: middle;">}</td> <td style="border: none; text-align: left; padding-left: 10px;">I you we they he she it</td> <td style="border: none; text-align: right; padding-right: 10px;">do work ? study</td> </tr> <tr> <td style="border: none; text-align: right; padding-right: 10px;">Does</td> <td style="border: none; font-size: 2em; vertical-align: middle;">}</td> <td style="border: none; text-align: left; padding-left: 10px;"></td> <td style="border: none; text-align: right; padding-right: 10px;"></td> </tr> </table> <p style="font-size: 0.8em; margin-top: 5px;">Do you smoke? Yes, I do. Does Jim smoke? No, he doesn't.</p>		Do	}	I you we they he she it	do work ? study	Does	}		
I you we they he she it	}	do work study  does works studies																
I you we they he she it	}	don't  doesn't	do work study															
Do	}	I you we they he she it	do work ? study															
Does	}																	
PRESENT SIMPLE IS USED FOR																		
- permanent situations  <i>She works in an office.</i>	- repeated or habitual actions in the present  <i>He often buys her flowers.</i>	- general truths and laws of nature  <i>The Sun sets in the west.</i>	- timetables or programmes  <i>The lesson starts at 10am.</i>															

And now we will make a lot of sentences about our family. Class repeat the members of family (a teacher shows the cards). The class tells to teacher a poem «Mother, father...»

And then, make the sentences with words from exercise 2 in Present Simple Tense.

Class divides by 3 groups. The first group makes 3 positive, the second group makes 3 negative, the third group makes 3 questions sentences.

3. All right, class. Let's do one more morning exercise (a teacher switches on the music)

Show me your shoulders and show me your neck,

Clap your hands and show me your back!

Show me your head and show me neck,

Clap your hands and show me your back!

4 этап. ЗАКЛЮЧИТЕЛЬНЫЙ.

Let's sum up the results of our lesson...

5. It's time to play your favourite game. Do the Maths!!! ( Class claps your hands)  
(There are 9 mathematical tasks for 3 rows . Pupils do it aloud in English!)

$$11+5=... \quad 9+3=... \quad 20-4=...$$

$$13-3=... \quad 11-9=... \quad 12+7=...$$

$$18+2=... \quad 7+8=... \quad 6+6=...$$

Next game is « My lovely color!» (a teacher has a set of cards and shows to the class)

O'k, class, today you are the best!

And my present for you is one more morning exercise:

Look left, look right!

Look up, look down and sit down! (2 times)

5. And now, please write your home-task.